

...from the parent/ carer's point of view

How does the setting know if children need extra help and what should I do if I think my child may have special educational needs (SEN)?

- How do you identify children/young people with SEN?
- How will I be able to raise any concerns I may have?

How will Early Years practitioners support my child and how will the curriculum be matched to my child's needs?

- Who will oversee and plan for my child's learning?
- Who will be working with my child and what will be their roles?
- Who will explain this to me?
- What is the setting's approach to supporting different children's needs and how will that help my child?
- How are the setting committee involved (if appropriate) and what are their responsibilities?

How will I know how my child is doing and how will you help me to support my child's learning?

- What opportunities will there be for me to discuss his or her progress with the staff?
- How does the setting know how well my child is doing?
- How will I know what progress my child should be making?
- What opportunities will there be for regular contact about things that have happened at the setting, such as a home/setting link book?
- How will you explain to me how his or her learning is planned and how I can help support this outside of the setting?
- How and when will I be involved in planning my child's education?
- Do you offer any parent training or learning events?

What support will there be for my child's/young person's overall wellbeing?

- What medical and social support is available in the setting for children with SEN and disabilities?
- How does the setting manage the administration of medicines and providing personal care?
- What support is there for my child's personal, social and emotional development?

How will the setting ensure they take account of my child's views as appropriate?

- How will my child be able to contribute his or her views?
- How will the setting support my child/young person to do this?

What specialist services and expertise are available at or accessed by the setting?

- Are there practitioners at the setting with previous experience of supporting children with SEN and do they have relevant training/ qualifications?
- What other services does the setting access, including health, therapy and social care services?

What training have the staff supporting children with SEN and disabilities had or are having?

- Can you include recent and future planned training and disability awareness?

How will my child be included in activities outside the setting including trips?

- Will he or she be able to access all of the activities of the setting and how will you help him or her to do so?
- How do you involve parent/ carers in planning activities and trips?

How accessible is the setting environment?

- Is the building fully wheelchair accessible?
- Have there been improvements in the auditory and visual environment? Are there disabled changing and toilet facilities?
- How does the setting communicate with parent/ carers whose first language is not English?

How will the setting prepare and support my child to join the setting, transfer to a new setting or move onto school?

- What preparation will there be for both the setting and my child before he or she joins the setting?
- How will he or she be prepared to move onto the next stage within the setting or onto school?
- What information will be provided to his or her new setting?
- How will you support a new setting or school to prepare for my child?

How is the decision made about what type and how much support my child/young person will receive?

- Can you describe the decision-making process?
- Who will make the decision and on what basis?
- Who else will be involved?
- How will I be involved?
- How does the setting/school/college judge whether the support has had an impact?

Who can I contact for further information?

- Who would be my first point of contact if I want to discuss something about my child?
- Who else has a role in my child's education?
- Who can I talk to if I am worried?
- Who should I contact if I am considering whether my child should join the setting?