

GREENFYLDE CHURCH OF ENGLAND FIRST SCHOOL

SILVER STREET, ILMINSTER, SOMERSET TA19 0DS

Telephone: Ilminster (01460) 52686

Fax: Ilminster (01460) 55780

Email: office@greenfylde.somerset.sch.uk

Website Address: www.greenfyldefirst.sch.uk

Headteacher: Mr J Jeffery

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Dear Louise Lisle

The use of STC has had a very positive effect on the school, particularly on the younger years so far. Firstly, it has opened up a lot of dialogue between staff about how we communicate to the children, making us think more about being clear. Secondly, it has provided a common approach to helping all children communicate, not just those who might find it more difficult. This has led to great improvements in the early literacy skills of our pupils.

STC training has given identified staff a real professional development focus. They have really enjoyed training themselves and then coming back to school to cascade that down. I have seen staff members' confidence and abilities really grow. The training within school has been thorough, but fun, enabling staff to learn STC and all it involves quickly and very positively.

The resources are invaluable for enabling training and then the day-to-day use of STC.

The school's STC co-ordinator is a very valuable resource, enabling us to do regular in-house training. She also acts as a reference point for other staff with questions/queries.

STC Co-ordinator

The benefits of an accessible core STC team?

On hand advice and instant access to STC database. All my queries have been answered within an hour, meaning I can produce resources and answer queries quickly and as needed. Site visits are particularly useful; to aid our STC development at Greenfylde.

Benefit of STC Co-ordinator network meetings?

Meetings provide a welcome chance to keep up to date with the latest developments, network with others and share experiences, resources and ideas. This is very important to the consistency and development of STC in school.

Benefit of STC newsletter?

Keeps us up to date with developments both locally and nationally, reminders of dates and a way to celebrate successes.

Yours sincerely

John Jeffery

**John Jeffery
Headteacher**

