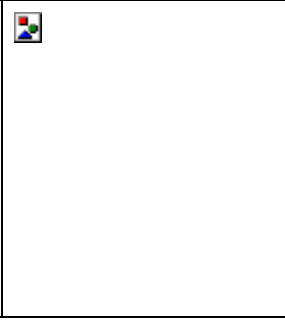


TRULL SCHOOL
Church of England Voluntary Aided Primary



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The impact of STC training on Trull Primary School has been far-reaching.

All staff are now able to utilise a more integrated learning approach, having undertaken either a 6 week STC training course and / or an assessment.

The children are all learning or involved in the use / promotion of STC either through a signing club or whole school use.

Our school is a much better learning environment because of the two members of staff who lead STC. STC is now a continuous part of our Teaching and Learning strategy.

The (teacher) STC coordinator leads a monitoring /support programme to advise and assist all staff in planning and delivering a fully integrated curriculum

Staff confidence is now much greater and ALL staff on site are much more able to work alongside all /any children, adults.

STC is now becoming embedded in our SDP and is identified on all school action plans. It is also part of our policy revision programme.

When children transfer from class to class the first activity is for children to share the adult's personal passport and over the summer the children create their own to share with the receiving school or class.

New parents are encouraged to become part of our STC community.

Our school is moving towards the "I CAN " national accreditation.

Without the two STC coordinators none of the above would have been achieved or sustained

Heather Cunningham, Head Teacher, Trull Primary School, Taunton, Somerset:
July 2010

