



**Candidate Information Pack**

**Somerset  
Council**

# Social Worker Children Looked After Children's Social Care

## Ref SCC04205 HC

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If you are interested in finding out more before applying, please get in touch with Jess Burn via email [Jess.Burn@somerset.gov.uk](mailto:Jess.Burn@somerset.gov.uk)

If you have any questions about the benefits we offer, or our recruitment process, please contact our Recruitment Team on [recruitment@somerset.gov.uk](mailto:recruitment@somerset.gov.uk) or telephone on **01823 356739**

We will notify you by email if you have been selected for interview or have been unsuccessful on this occasion. Please check that the automated email has not gone in your junk mail folder before contacting us.

When completing your application/CV please provide your full employment history and ensure that any gaps in employment are explained. Please start with your current or most recent employment.

# What You Will Be Good At

## Work Experience Knowledge & Skills

You should be able to demonstrate the relevant level of capabilities in line with the Professional Capabilities Framework for Social Workers.

### **Interpersonal Relationships:**

- Develops and sustains professional working relationships with clients, carers, colleagues and external agencies based on mutual trust, respect for individual rights and cultural needs, and the promotion of equality and diversity.
- Promotes independence and effectively disengages from relationships when appropriate.
- Able to support and challenge in an appropriate way

### **Assessment and Service Provision:**

- Makes ongoing assessments of frequently complex client needs and associated risks and demonstrates knowledge and understanding of wide range of service options within budgetary framework/constraints.
- Negotiates and implements effective plans for support, enablement, prevention, protection and monitoring, within department/government targets.
- Offers practical suggestions and advice on long-term implications of alternative courses of action in relation to quality of service provision.

### **Problem Solving:**

- Responds calmly to unexpected and emotive problems, seeking solutions, modifying plans and arranging the provision of additional services and/or resources where appropriate.
- Deals effectively with conflict – involving others when necessary.
- Deals effectively with complex interfamilial and interagency problems and develops solutions

### **Communication Skills:**

- Able to communicate effectively and sensitively with people selecting most appropriate methods of interaction and respecting confidentiality at all times.
- Produces clear, accurate and concise oral and written assessments, records and reports to facilitate decision making within social work and wider multi-disciplinary teams.
- Selects appropriate medium and format for communication internally and to meet the needs of service users.
- Co-ordinates and chairs group meetings

### **Team Working:**

- Co-operative and open with colleagues, sharing information or seeking assistance as appropriate.

- Takes responsibility for own work and demonstrates willingness to learn from others and from experience.
- Willing to assist colleagues to ensure effective service delivery within and outside the immediate team

#### Continuing Professional Development of Self and Others:

- Supports development of self and colleagues through regular reflection on effectiveness of approach and the acquisition, dissemination and application of new knowledge and skills.
- Ability to offer coaching and support to students and/or unqualified staff and supervise as required.

#### Essential

- Relevant multi-disciplinary Social Care experience within multi-disciplinary team - relevant to needs of post.
- Evidence of partnership working with other agencies including Social Care Services, Health Services, Voluntary Agencies and/or Education.
- Knowledge and understanding of Social Care practice as defined by HCPC Guidelines, appropriate legislation and issues relevant to client group.
- IT skills to enable effective input, manipulation and retrieval of data and information.
- Ability to speak fluent English as stated in Part 7 of the Immigration Act (2016)

#### Desirable

- A variety of experiences working with relevant client group.
- Supervisory experience (Essential for Experienced Social Workers)
- Understanding of social care resources and provision available beyond statutory agencies.
- Awareness of government guidance and legislative changes across broad range of Social Service issues.

### Qualifications

#### Essential

- Possession of recognised Social Care Qualification – Degree in Social Work, Dip SW, CQSW, CSS or equivalent.
- Registration with Social Work England
- Portfolio of evidence demonstrating achievements against the Professional Capabilities Framework for Social Workers.

#### Desirable

## Personal Attributes

### Essential

- Demonstrates a commitment to safeguarding and promoting the welfare of children.
- Demonstrates empathy, sensitivity, self-awareness and acceptance of others.
- Ability to prioritise workload, work with competing deadlines and organise time effectively.
- Creative thinker.
- Self-reliant and resilient – able to respond positively to difficult situations.
- Willingness to embrace organisational change.
- Access to / use of a vehicle is an essential requirement

### Desirable

All disabled applicants meeting the essential criteria will be interviewed.





# What You Will Deliver

## Key tasks and responsibilities

The responsibility of the Children's Services Function is to promote and ensure the safety, well-being and learning of children and young people. Within the Service, Children and Young People's Social Care Team provide services to "Children in Need", children subject to Child Protection Plans, Children "Looked After" and consultancy across Early Help Services. Many of these roles operate through "multi-agency" teams.

Qualified Social Workers will work in accordance with professional standards (as set by the HCPC) and provide case responsible roles and statutory services to:-

- Children and young people in need;
- Children subject to "child protection plans";
- Children "looked after".

They may also provide specialist and/or consultancy services where deemed beneficial to children and families to other professionals and to children and families receiving Early Years services.

### Common Elements of the Assignment

A. Make on-going assessments of allocated cases to reflect individual circumstances including assessment of risk, enabling independent functioning, and need to ensure that service users are protected from significant harm.

1. Responsible for a caseload of varying complexity, commensurate with experience, ability and qualification, receiving and responding to referrals from various sources.
2. Risk Assessment to ensure children and young people are protected. To respond to needs identified by specifying and delivering evidence based interventions as required.
3. Statutory and best practice reviews and comply with appropriate legislation, policy and procedures.
4. Assess financial safeguarding and care needs in consultation with other professionals and agencies and agree levels of support.

B. Managing risk and safeguarding.

5. Identify risk and safeguarding concerns and escalate immediately where appropriate.

C. Prepare and present reports as necessary to facilitate proper decisions being made in respect of service users and to provide quality assurance.

6. Provide information, written assessments, reports and statements to support other service professionals, managers and the courts in making decisions related to care.
7. Maintain file records relating to service users to a high standard in accordance with relevant legislation, policy and procedures.
8. To contribute to ensuring the successful completion of Quality Assurance processes within the team.

D. Facilitate the provision of a needs-led service, working with providers within Social Services, Somerset Partnership and independent and voluntary sectors in order to meet requirements.

9. Assess the needs of children and carers and facilities under the appropriate statutory frameworks.

10. Access resources and services for families and carers which will assist them in caring appropriately for their children.

11. Develop, facilitate and maintain effective joint working relationships, with primary care, housing, police and any other agencies as appropriate.

E. Establish appropriate professional relationships with service users, their families and other professionals to enable effective partnerships in the provision of services.

12. Build and maintain appropriate professional relationships and networks when working with children and their families and carers.

13. Contribute to multi-agency team working, and participate in multi-agency meetings. Act as a lead worker as required engaging with other professionals on specific areas of expertise.

14. Enable individual's families and carers to address issues which affect their health, financial, emotional and social wellbeing.

15. Promote children and young people's equality, diversity and rights, by applying, maintaining and evaluating systems and structures in an anti-discriminatory way.

F. Build upon existing knowledge and practice with research and training to develop individual skills and new approaches for improvement in service provision.

16. Develop one's own knowledge and practice and contribute to the development of policy and practice.

17. Participate in performance appraisal and consultations with team managers and undertake regular professional development programmes to improve personal knowledge, skills and effectiveness.

18. Provide accurate and timely operation of IT systems relating to client information, complying with practice requirements. Participate in the effective operations of quality assurance processes.

Other Elements and Specialist Assignment areas which you may be expected to undertake:

19. To be available to provide a Duty Response Service within their service area as required by the Service Manager.

20. To undertake Child Protection investigations, subject to qualification and experience.

21. The assessment of the suitability of carers to provide good quality care to children and young people following national standards. Follow the 'Looked After Children' procedures in developing care plans for 'Looked After' children and young people.

22. Supervise the work of students where appropriate, subject to experience and appropriate training.

23. The supervision and support of carers and their families within statutory guidance.

24. As and when appropriate to develop an area of expertise and liaise with other agencies as necessary. Where required, to develop and implement the Directorate's response national initiatives and projects involving aspects of children and young people's safeguarding and social care.

25. Understand, uphold and promote the aims of the Council's equality, diversity and inclusion policies; health, safety and wellbeing of self and others; and organisational values in everything you do. Equality and diversity practice covers both interaction with staff, service users and communities and includes challenging discrimination and promoting equality of opportunity for all.

#### Contacts & Relationships

The assignment requires well developed interpersonal and communication skills in order to:

- Engage effectively with a range of audiences including professional partners and stakeholders;
- Influence and mediate to achieve positive outcomes and to support and motivate children, young people, families and carers;
- Manage challenging or sensitive situations and understand the circumstances where escalation is required;
- Make constructive contributions in multi-agency settings;
- Understand the requirement to use plain language.

The assignment requires effective working relationships with:

- Children, young people, families and carers;
- Colleagues in CYPD, children centres and partner agencies;
- Schools, colleges, PRUs, Early Years providers, mental health services, police, courts, housing services etc.

#### **Further information specific to this job**

The successful candidate has a responsibility for promoting and safeguarding the welfare of the children and young people they are responsible for or come into contact with.

Somerset Council is subject to Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English will be an essential requirement for customer-facing roles.

This job requires a criminal background check (DBS) via the disclosure procedure.



	What We Will Offer You in Return
<b>Salary and grade:</b>	<p>Grade 10, between £32,909 to £37,261 per annum</p> <p>Appointments are normally made at the bottom of the salary scale.</p>
<b>Contract type:</b>	Permanent
<b>Location:</b>	Shepton Mallet covering the Mendip area.
<b>Hours of work:</b>	37 hours per week. These will be in agreement with the line manager.
<b>Annual leave:</b>	<p>For this grade: <b>30 days.</b></p> <p>This is inclusive of two statutory days. In addition, there are 8 bank holiday days.</p> <p>Please note, the amount stated will be pro-rata for part-time and fixed term contract posts.</p> <p>The annual leave year starts on 1<sup>st</sup> April.</p>
<b>Probationary period:</b>	The appointment will be subject to a probationary period of 6 months. Internal applicants who have already completed their probationary period would not normally be expected to complete this again.
<b>Notice period:</b>	Following completion of the probationary period, this post will be subject to a notice period of three calendar months on either side.



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