

JOB DESCRIPTION

Job Title	Assistant Practitioner		
Directorate	Children, Families & Education		
Reporting to			
Grade	12		
Evaluation ref:	AG0973	Job Family ref:	
Role Purpose			
<p>Work under the supervision of a School Nurse/Health Visitor in accordance with policy, protocols and standard operating procedures. The Registered Practitioner remains accountable for the appropriate and effective delegation of activities and must ensure that the Assistant Practitioner has the competency, confidence and expertise to carry out such activities. Having accepted the activity, the Assistant Practitioner is accountable for their actions. In a situation where the Assistant Practitioner feels they do not have the necessary skills or ability then they must alert the Registered Practitioner immediately.</p> <p>There is a requirement to work with vulnerable children and families in line with national and local policies relating to safeguarding children and to provide support and advice to children, families and schools regarding the health and wellbeing needs of children under the supervision and delegation of the School Nurse or Health Visitor.</p>			
Accountabilities			
<p>Undertake defined clinical or therapeutic interventions appropriately delegated by a School Nurse or Health Visitor.</p> <p>Manage own work and case load and implement programmes of care in line with current evidence, taking action relative to an individual's health and care needs.</p> <p>Promote effective inter-professional and multi-disciplinary team working with peers, colleagues and staff from other agencies and provides appropriate leadership within the scope of the role.</p> <p>Promote and understand the impact of effective health promotion, empowering, healthy lifestyles such as movement and nutrition and fluid balance.</p> <p>Undertake physiological measurements as part of an assessment of an individual's healthcare status. Report changes to the School Nurse or Health Visitor when the nature of the change falls outside of the agreed scope of role.</p> <p>Analyse situations where a range of factors and options need to be determined, e.g. coordinating priority of need.</p> <p>The post holder will complete a period of induction to achieve the competences required to undertake the role</p>			

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Knowledge / Experience / Skills		
	Essential	Desirable
Knowledge		
Understanding of the importance of current evidence-based practice.	X	
Treat individuals with dignity, respecting beliefs, culture, values and preferences.	X	
Experience		
Proven experience in an education or health care role.	X	
Provision and promotion of Think Family centred care and support, duty of care and safeguarding of individuals	X	
Research and development in the health and social care sector to inform and improve quality of care.		X
Relevant placements/experience to the role including supporting or contributing to assessment and management of children and young people.	X	
Experience in working with children and an understanding of the development needs of children and their families	X	
Previous community experience Community Care		X
Supporting children, young people, families and carers in promoting health and well being		X
Working in a multidisciplinary team		X
Qualifications / Registrations / Certifications		
Level 2 English and Maths (equivalent to GCSE grade C and above).	X	
Higher Apprenticeship level 5/Foundation Degree/Diploma (QCF/NVQ level 4) in related subject.	X	
Care Certificate is completed in all applicable areas within 12 weeks (pro rata) of commencement of contract.	X	
NNEB or equivalent (see below for examples) • CACHE Level 3 Diploma in Child Care and Education.	X	

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<ul style="list-style-type: none"> • BTEC National Diploma in Early Years. • NVQ Level 3 in Early Years Care and Education awarded by CACHE, training. Evidence of relevant continued professional development. Edexcel, and City & Guilds • SVQ Level 3 in Early Years Care and Education or the HNC in Childcare and education 		
Skills		
Demonstrate ability to challenge areas of concern and work to deliver best practice.	X	
Ability to speak fluent English as stated in Part 7 of the Immigration Act (2016).	X	
Ability to work flexibly.	X	
Excellent interpersonal skills, with an ability to demonstrate compassion and honesty.	X	
Working Conditions		
Dimensions of the role		
Working Arrangements		
Somerset Council's Dynamic Working Strategy will be applied to this position.		
Corporate Accountabilities		
Understand, uphold, and promote the aims of the council's equality, diversity, and inclusion policies; health, safety and wellbeing of self and others; and Organisational values in everything you do. Equality and Diversity practice covers both interaction with staff, service users and communities and includes challenging discrimination and promoting equality of opportunity for all.		

Date: