



Role Description

Role title	Child Exploitation Support Worker
Evaluation ref	SCG1375 – Grade 12
Role Purpose	
<p>The role involves working on a 1:1 basis with young people and or their families, using relationship-based practice, to help keep children and young people safe in their communities. The unique contribution this role makes is to deliver targeted interventions to help young people feel safe, enhance their understanding of dangers, and empower them to reach their potential.</p> <p>This is a county wide role across Somerset, working with young people who are already supported by either Social Care, Family intervention service or Youth Justice service. Therefore, experience and a desire to work in collaboration with a variety of professionals to promote best outcomes for children is essential.</p>	
Key results area	Accountability
Interpersonal Relationships	Develops and sustains professional working relationships with clients, carers, colleagues, and external agencies based on mutual trust, respect for individual rights and cultural needs, and the promotion of equality and diversity.
Problem solving	Responds calmly to unexpected and emotive problems, seeking solutions, and supporting plans. Deals effectively with conflict – involving others when necessary.
Communication Skills	<p>Able to communicate effectively and sensitively with people, selecting the most appropriate methods of interaction and respecting confidentiality at all times.</p> <p>Produces clear and accurate records expressing the voice of the child, and ensure information is shared with relevant agencies when appropriate.</p> <p>Selects appropriate format for communication internally and to meet the needs of service users.</p>
Team working	<p>Co-operative and open with colleagues, sharing information or seeking assistance as appropriate.</p> <p>Takes responsibility for own work and demonstrates willingness to learn from others and from experience.</p> <p>Willing to assist colleagues to ensure effective service delivery within and outside the immediate team.</p> <p>Supports development of self through regular reflection on effectiveness of approach and the acquisition, dissemination and application of new knowledge and skills.</p>
Corporate Responsibilities	Understand, uphold, and promote the aims of the council's equality, diversity, and inclusion policies; health, safety and wellbeing of self and others; and Organisational values in



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	everything you do. Equality and Diversity practice covers both interaction with staff, service users and communities and includes challenging discrimination and promoting equality of opportunity for all.
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Qualification/ Knowledge / skills / experience

Experience

- Strong ability to work in partnership with children/young people and their families and with other professionals, to effectively respond to needs and risk in relation to harms in the community. (Essential)
- An understanding of how child exploitation presents, the signs and indicators and the impact upon victims (Essential).
- Experience of engaging children and families who have emotional complex needs. (Desired)
- Experience of working with young people to deliver 1:1 based work targeted interventions and group work. (Desirable).
- Contribute to multi-agency meeting to advocate for the voice of the child.
- Awareness of and ability to deliver a range of interventions and approaches in working with vulnerable.

Skills

- Ability to form trusting relationships with young people and their families, and work in a multi-agency context. (Essential)
- Strong verbal communication skills. (Essential)
- Basic level of Technology skills, experience with Microsoft Office (Desirable).
- Sound communication skills, displaying sensitivity to families with complex needs. (Essential).
- Able to communicate effectively using a range of styles to ensure clarity and transparency in all interactions (Essential).
- Ability to work within a team as well as ability to work independently.

Qualifications

- A good standard of education is required at least 5GCSE at A-C/Level 3 or equivalent. Possession of an appropriate qualification in working with parents such as City and Guilds Work with Parents Level 3 or equivalent qualifications. Evidence of work related continuing professional development. (Essential).
- A level Relevant Level 4 Qualification. Undertaken training in delivery Overcoming abuse, Tuning into Kids/Teens. Evidence of CPD commitment to own learning and development. (Desirable).

Dimensions of role

The role requires working on a one-to-one basis with young people, and at times their families to build trusting relationships and deliver targeted exploitation interventions. The role is managed by a child exploitation team manager however there will be a level of



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independent working. The role will not involve being the lead professional or case holding however the worker will form part of the child's multi-agency team.

Notes

Competencies / attributes

See above

Working conditions:

Some hybrid (office/home) working, but mostly face to face visits.

Occasional working outside of regular office hours.

Role is county wide so ability to independently travel is essential.

Working arrangements:

Regular office hours, with flexi time.