

Inclusion Somerset: Our offer

This document outlines the Inclusion Somerset offer, click on each sentence for further information

Universal support

Are all children in my setting making progress?

Use the Graduated Response Tool to promote effective universal provision for SEND

Training and professional development Menu

SEND Networks

Somerset Wellbeing Framework

EBSA Guidance

Attendance Guidance (Dfe)

Step 1

Targeted School Based Support (Early Help).

How do we work together as a setting and family to identify needs and provide early help?

Use the Graduated Response Tool to explore SEN across the 4 areas of need, ensure that needs are accurately identified / assessed and supported as required

Carry out an Early Help Assessment

Implement a Pastoral Support Plan

Effective support for children and families in Somerset: Guidance

Early Help Advice Hub

Seek advice from the Inclusion Advice line

Support for mental health and wellbeing

Step 2

Targeted Support from external agencies

Who else can help?

Review the Early Help Assessment and engage relevant external Specialist Support leading to a removing barriers to learning involvement from Inclusion Somerset.

Seek advice and support from specialist outreach Services - Partnership (PRU) / Special School outreach

Annual SEND Planning meeting

Children at risk of exclusion: checklist of expectations

Seek advice from the Inclusion Advice line

Termly Attendance liaison meetings

Specialist support for mental health and wellbeing

Step 3

Additional Support

Enhanced offer: Somerset Preventing Exclusion Team
EHC needs assessment and Annual Reviews

Discussion at area PRU partnership meetings

Consideration of Alternative Provision / Managed move.
Fair Access Protocol

If a child may be at risk of significant harm contact Somerset Direct on 0300 123 2224



Universal Support

The Somerset Graduated Response Tool

The Somerset Graduated Response Tool provides a detailed framework on the assessment and identification of special educational needs, alongside a range of provision and strategies. It includes best practice guidance on universal provision across all areas of special educational need.

Training and Professional Development Menu

Click here for Inclusion Training offer

Click here for public health training menu

SEND Networks

The SEND Networks are commissioned from Somerset Council and coordinated by Special Schools in different areas of the county and include:

- 3 face to face meetings
- 3 newsletters
- CPD
- Opportunities to network with colleague SENCOs
- Access to support through discussion
- Service updates

Step 1

The Somerset Graduated Response Tool

The Somerset Graduated Response Tool promotes accurate assessment and identification of special educational needs, alongside a range of provision and strategies. The tool includes 'quick checkers' as well as more detailed information across all areas of need, including assessment tools.

The Early Help Assessment

The Early Help Assessment (EHA) is a simple, easy to use assessment, which captures all of a child or young person's and family's needs. It is a shared tool which can be used by all agencies in Somerset who are delivering early help in a coordinated way, so that they understand and respond to the needs of children or young people. It is a tool for practitioners to identify the needs of children or young people and their families and make 'request for services' involvement where required.

The Inclusion Advice Line

The **Inclusion Advice Line** provides access to advice for education staff to help meet children's needs earlier. SENCos and school staff can reach the Inclusion Advice Line on **0300 123 2224**.

Implementing a Pastoral Support Plan

A Pastoral Support Plan should be used as part of the ladder of response where a pupil is displaying persistently challenging behaviour. An effective Pastoral Support Plan will be strengths-based and there should be clear monitoring systems for progress, use of baseline data to ensure impact can be measured reliably and amendments to the plan as needed.

A PSP is a plan led by the educational setting and **guidance and templates can be accessed here**.

Step 2

Inclusion Somerset Removing to Barriers involvement

Inclusion Somerset specialist services offer direct support around individual children and young people through an assess-plan-do-review (APDR) cycle. Our services can become involved where concerns are persistent and challenging and require external support as part of a graduated approach.

A Removing Barriers to Learning involvement is a solution focussed support visit which typically includes consultation with the teacher(s), SENCO, and parent carers to support accurate identification of needs and to jointly develop solutions that remove those barriers.

The visit will also usually include observation or direct work with the child or young person and a written report with recommendations / agreed actions which will typically be reviewed in a follow up meeting. Additional follow up support may be offered where appropriate such as modelling, additional assessment etc.

The following teams in Inclusion Somerset offer specialist APDR support through a removing barriers to learning involvement:

- Access to Inclusion
- Educational Psychology Service (traded offer)
- Somerset Virtual School
- Children and Young People's Specialist Services
 - Access and Assistive Technology Team
 - Occupational Therapy Team
 - Vision Support
 - Hearing Support Team
- Early Years SEND Support Service
- Education Engagement Service

Specialist outreach

Specialist outreach in Somerset is provided by the locality based partnership schools (PRUs) and the special schools.

- Specialist Outreach Service (SOS)
- South Somerset Partnership School
- The Bridge
- Tor School
- Taunton Deane Partnership College
- Frome Learning Community
- West Somerset Behaviour Partnership

Annual SEND Planning Meeting

The Annual SEND Planning Meeting brings together Access to Inclusion, Educational Psychology Service and the Statutory SEND Team. Each Somerset school has an Annual SEND Planning meeting to discuss and make plans regarding key strategic SEND priorities and children and young people.

Termly Attendance liaison meetings

Attendance Liaison Meetings are part of the Education Engagement Service's offer to all Somerset schools. Each school will be supported by their dedicated Engagement Officer to review attendance and discuss any pupils for whom attendance is a concern to ensure support is in place and action taken, where necessary. Schools will be provided with a record of all meetings and agreed actions.

Step 3

Enhanced offer - Somerset Preventing Exclusion Team

The preventing exclusions teams are locality based and made up of professionals from multiple teams across Inclusion Somerset. The aim of the team is to provide advice, guidance and specialist assessment to promote inclusion and maintain educational placements for those at risk of exclusion.

EHC needs assessment and Annual Reviews

Details on requesting an EHC needs assessment can be **found here**. A request for an EHC needs assessment should use the assessment checklist and provide details on the support provided during step 1 and step 2 as outlined above. If during the annual review of the EHCP changes are requested to sections B (needs), F (Provision) or I (Placement), there should be recent specialist advice which provides evidence to support the changes