



**Somerset**  
Council

# **Inclusion Somerset**

# **Training offer**

2023-24

## Inclusion Somerset Training Offer: 2023-24

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This document outlines the Inclusion Somerset Training Offer for 2023-24. Please visit <https://www.supportservicesforeducation.co.uk/Training> for further details or contact us at [InclusionSENSupportServices@somerset.gov.uk](mailto:InclusionSENSupportServices@somerset.gov.uk) with any queries.

Contents	Page
Conferences	2
Strategic SEND and Inclusion	2
Cognition and Learning	3
Communication and Interaction	3
Mental health, Vulnerable Learners and Trauma-informed Practice	4
Sensory and Physical	5
Early Years SEND	6

### Conferences

Category	Title of Training
Core	Previously Looked after Child (PLAC) Conference
Core	Designated Teacher Conference
Traded	SENCo Induction Conference
Traded	ELSA Conference

### Strategic SEND and Inclusion

Category	Title of Training
Core	Designated Teacher Workshop
Core	Statutory SEND training - Annual Review Process
e-learning	Writing SMART short-term outcomes and target setting for your APDR process
Traded	National SENCo Award
	New SENCo Induction Conference
	SENCo Support Workshops
	Developing Relational Policy and Practice - Prioritising emotional wellbeing and mental health through a whole-school relational and trauma-informed approach

## Cognition and Learning

Category	Title of Training
Core	Introduction to Diagnostic Assessment
	Confidence in your Diagnostic Assessments
	Individualised Literacy Intervention (ILI)
	ILI Refresher
	Spelling Detectives
	Number Detectives
	Supporting children and young people identified with ADHD
Traded	Mediated Learning Support Assistants (MeLSA): Comprehensive Teaching Assistant Development Programme
Traded e-learning	Precision Teaching
	Supporting Children and Young People with Executive Functioning Difficulties
	Scaffolding for Independence

## Communication and Interaction

Category	Title of Training
Core	Developing Inclusive Communication for school age (parent carer universal -module)
	Talkboost KS1
	Talkboost KS2
	Talk for Work Secondary
	Talkboost Early Years
	SCERTS
Traded e-learning	Lego Therapy
	AET - Making Sense of Autism (primary)
	AET - Making Sense of Autism (secondary)
	AET - Making sense of Autism (post 16)
	AET - school age – Good Autism Practice
	AET - Post 16 - Good Autism Practice
	AET – Autism and Anxiety
	AET - Autism and Inclusion
	AET Post 16 -Transition to Employment
	Understanding Transitions
Understanding Sensory Processing	

## Mental health, Vulnerable Learners and Trauma-informed Practice

Category	Title of Training
Core	Level 2 Trauma-informed Somerset Training Offer for Settings: Understanding Trauma and Developing Trauma Awareness (Whole school)
	Level 3 Trauma-informed Somerset Training Offer for Settings: <ul style="list-style-type: none"> <li>Supporting children and young people who have experienced psychological trauma</li> <li>Emotion Coaching</li> <li>Trauma and Sensory Processing</li> <li>Relational Policy and Practice: Networks and Implementation</li> <li>Restorative Practice: Theory to Practice</li> <li>Trauma-informed therapeutic approaches</li> </ul>
	New to the Role of Designated Teacher
	Working with Children Learning English as an Additional Language
	EAL Coordinator New into Role / Refresher Training
	Assessing EAL Learners: What to use and how to do it
	Visit the <a href="#">public health Training Menu</a>
Core e-learning	A range of pre-recorded e-learning CPD videos are freely available for settings here <a href="#">Wellbeing for Education Return – Training Videos for Education Staff   Support Services for Education</a>
Traded	Emotionally-Based School Avoidance (EBSA)
	DfE Assured Senior Mental Health Lead Training
	Emotional Literacy Support Assistant (ELSA) Training
	ELSA Conference
	Developing Relational Policy and Practice - Prioritising emotional wellbeing and mental health through a whole-school relational and trauma-informed approach
<a href="#">Traded e-learning</a>	<ul style="list-style-type: none"> <li>An introduction to OCD</li> <li>Bereavement and Loss</li> <li>Supporting children with ADHD</li> <li>Supporting children and young people to self-regulate</li> <li>Therapeutic Art</li> <li>An introduction to mindfulness</li> </ul>

## Sensory & Physical

Category	Title of Training
Core	How Technology Supports Communication, Teaching and Learning
Core e-learning	Hearing Awareness Training (for settings where CYPs with known or undiagnosed hearing loss)
	Early Years Vision Awareness Training / Vision Awareness Training
	Vision modification training
	Personal Emergency Evacuation Plans (PEEP) Training
	Supporting Pupils at School with Medical Conditions
Traded	Moving & Handling Training
	Personal and Intimate Care

## Early Years SEND

Category	Title of Training
Core	The Role of the Early Years SENCO
Core	Early Years SENCO workshops for setting SENCOs (Termly)
Core	Early Years Graduated Response Toolkit
Core	Universal Inclusive Communication Training (Early Years and EYFS)
Core	Completing an Early Help Assessment for the Early Years SEND Support Service
Core e-learning	Module 1 – Introduction to Early Years Inclusive Practice Dingley's Promise
Core e-learning	Module 2 – Early Years Transitions Dingley's Promise
Core e-learning	Module 3 – Managing Behaviours that Challenge Dingley's Promise
Core e-learning	Module 4 – Having Difficult Conversations with Families Dingley's Promise
Core e-learning	Module 5 – The Voice of the Child Dingley's Promise
Traded	The Early Years Level 3 SENCo Award – (must have done Role of SENCo course to access)
Traded	Early Years Making Sense of Autism
Traded	Early Years Good Autism Practise
Traded	Developing Inclusion in your setting: A bespoke setting support package including audit and action planning
Traded e-learning	e-learning: Inclusive Communication - Using the Environment
Traded e-learning	e-learning: Inclusive Communication - Profiles, Passports and Plans Webinar
Traded e-learning	e-learning: Inclusive Communication - Learning to Communicate